

Advertisement

Junior Professional Officer

Technical Officer

Midwifery: sexual, reproductive,
maternal and newborn health



World Health
Organization

tended WHO

**Extended closing date 11
September 2022**

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I General information

Title:	Technical Officer, Midwifery: sexual, reproductive, maternal and newborn health
Sector of Assignment:	Midwifery: sexual, reproductive, maternal and newborn health
Country:	Nepal
Location (City):	Kathmandu
Agency:	WHO
Duration of Assignment:	Initially one year with the possibility to extend up to a maximum of 3 years
Grade:	P2 step 1 in the first year, or P1 step 1, depending on the level of education and relevant working experience

This advertisement has an extended deadline. Applicants that already applied do not need to apply again.

Note: This post is opened in the context of the Junior Professional Officer (JPO) scheme sponsored by the Government of the Netherlands and is addressed exclusively to **NATIONALS OF DEVELOPING COUNTRIES THAT APPEAR ON THE LIST OF THE FOLLOWING COUNTRIES ELIGIBLE FOR THE DUTCH JPO PROGRAMME:**

<http://www.nedworcfoundation.nl/pdf/List%20of%20eligible%20countries%20%20November%202018.pdf>

For criteria see the website of Nedworc Foundation:

[Junior Professional Officer Programme - Nedworc Foundation](#)

Please read the criteria and FAQ section carefully before considering applying.

II Duties

General

The Junior Professional Officer (JPO) will work as a member of the country team to support WHO's work in midwifery, including in the areas of sexual, reproductive, maternal, newborn, child and

adolescent health (SRMNCH). In particular, the JPO will support the implementation of the joint WHO-UNFPA-UNICEF-ICM 2019 *“Framework for Action: Strengthening quality midwifery education for universal health coverage (UHC) 2030”* in the context of improving quality of care through the global network for quality of care, which is actively led by the governments in both Sierra Leone and Malawi. The JPO will participate in efforts to harmonize support to countries in the design and implementation of national health strategies and plans in the context of SRMNCH and with an integrated focus on midwifery, in the context of the UN Secretary General’s Every Woman Every Child initiative, Sustainable Development Goal 3 to help catalyse the related Global Strategy for Women’s, Children’s and Adolescent’s Health 2016-30. The overall aim is to work towards universal coverage of effective midwifery interventions to reduce morbidity and mortality among women, children and adolescents, and to improve health and development. In 2020, “The International Year of the Nurse and the Midwife”, the JPO will have a unique opportunity to be engaged and actively support the development and implementation of the advocacy and communications strategy, in partnership with the International Confederation of Midwives (ICM), The International Council of Nurses (ICN) and the Nursing Now campaign.

Responsibility

Summary of duties:

- Support the implementation of the joint WHO-UNFPA-UNICEF-ICM 2019 *“Framework for Action: Strengthening quality midwifery education for universal health coverage(UHC) 2030”* to help catalyse the implementation of the Global Strategy for Women’s, Children’s and Adolescent’s Health 2016-30.
- Assist in the development and implementation of a harmonized country level engagement approach for midwifery through the quality of care network, and facilitate coordination between multiple global partners and initiatives aimed at achieving the GS2 including through the H6, Global Financing Facility (GFF) and other coordination and financing mechanisms.
- Contribute to the evidence-based development of policy and tools to improve quality of midwifery care across the continuum of care and in facilities and communities, including on: midwifery education; addressing gender inequality and increasing the voice, agency and visibility of midwifery; and integration of midwifery with key areas of public health including family planning, breastfeeding, STI’s /HIV, and cervical cancer.
- Provide specific country level support on advocacy and communications during 2020 , the “International Year of the Nurse and the Midwife”, and contribute to other tasks related to midwifery.

III Training component: Learning elements and expectations

Upon completion of the assignment the JPO will have/ will be able to:

- Acquired knowledge about past and present developments in midwifery in the context of global reproductive, maternal, newborn and child health and acquaint herself/himself with where the major gaps and constraints are in addressing universal coverage of effective midwifery care for women, newborns and their families.
- Understood the mandate, functioning and scope of WHO at HQ, Regional and Country Level
- Build and show leadership and management skills
- Build collaborative and rewarding professional relationships and networks, on intramural and extramural level.

The JPO training programme includes the following learning elements:

- On the job training: Throughout the assignment
- Participation in training activities: On arrival and throughout the first months on the assignment

- Participation in technical workshops: On arrival and throughout the first months on the assignment
- Through activities listed above, as well as through mentorship by first level supervisor and other WHO colleagues: Throughout the assignment
- The JPO position includes a Duty travel and training allowance (DTTA) of \$ 4.000 per year which may be used for learning activities related to the assignment and career development.

IV Supervision

Title of supervisor: WHO representative

Content and methodology of supervision

The work objectives and the expected outcome are discussed and agreed upon by the JPO and supervisor within the first four weeks of assignment. They are evaluated every six months by the supervisor against WHO's Performance Management and Development System (ePMDS+). There will be regular meetings with the supervisor throughout the assignment. In the regular meetings progress is evaluated, challenges are discussed, and plans are finalized together. In addition, team meetings will be held and will take place on different aspects of the work. Learning activities and developmental opportunities form part of the ePMDS+.

V Required Qualifications and Experience

Education:

Minimum: Fully qualified midwife with an advanced university degree in midwifery, public health, health education, health economics or other health related sciences

A first-level university degree (Bachelor's degree or equivalent) in combination with qualifying experience (at least 3 years of relevant working experience) may be accepted in lieu of an advanced university degree

Part of the candidates' academic training must have taken place in a developing country that appears on the following list of eligible countries of the Dutch JPO Programme.

<http://www.nedworcfoundation.nl/pdf/List%20of%20eligible%20countries%20%20November%202018.pdf>

Working experience :

Minimum 2 years to maximum 4 years relevant working experience, in midwifery with some international exposure.

Desirable: Work experience in midwifery in a developing country or with an international organisation.

Working experience within the UN system should not exceed 50% of the relevant working experience including UNV, (paid) UN internship and UN consultancy.

All paid work experience since obtaining Bachelor's degree will/can be considered.

Languages : Minimum: Excellent English

Desirable: Proficiency in other WHO languages

Key competencies

- Producing results
- Knowing and managing yourself
- Respecting and promoting individual and cultural differences
- Teamwork
- Communication

VI Background information on Agency/Department/Section

The Department of Maternal, Newborn, Child, Adolescent Health and Ageing works closely with other technical units in HQ, WHO Regional and Country Offices and partners to:

- Generate and synthesize **evidence** and define **norms and standards** for maternal, newborn, child and adolescent health, and ageing, including midwifery;
- Support the adoption of evidence-based **policies and strategies** which conform to international human rights standards, including universal access to health care;
- Build capacity for **high quality, integrated health services** for pregnant women, newborns, children and adolescents^[1]; and
- **Monitor and measure progress** in implementation and the impact of those strategies on survival, health, growth and development.

VII Information on living conditions at Duty Station

<https://en.wikipedia.org/wiki/Nepal>

Security Situation

All parts of Nepal have a UN security phase ranging from 1 and 3. A security briefing upon arrival is mandatory.

Accommodation

On arrival, you will be booked at a UN recommended hotel at close proximity to the UN House. To name a few Summit Hotel, Himalaya Hotel, Greenwich (put the link). Other options are the, Shaligram Apartments, Kiran Bhawan Boutique Apartments which are all close to the UN House. There is no scarcity of houses in Kathmandu but it is sometimes difficult to find the ideal one. It is best to see as many houses and negotiate for the rent. Majority of the Landlords request for three to six month rental advance.

Electricity

220 volts, 50 Hz

Erratic electricity outages throughout the country can cause inconvenience. However, there are generators and inverters available in the market.

Medical Service:

There is a UN Clinic at IOM office in Baluwatar where basic medical service is provided. However there are also good private hospitals (e.g Norvic, Medicit, HAMS, Grande) in Kathmandu to visit if further treatment is required.

Schools

There are two International schools where majority of the expatriates send their children to:

Lincoln School is an independent, co-educational day school, preschool through grade 12. Founded in 1954, it is a non-profit association governed by a Board of Directors. The American based curriculum provides a comprehensive educational program, which includes art, music, drama, physical education, and foreign language in addition to the core subjects.

The British School was founded in 1966 by a group of British and Commonwealth expatriates with the British Ambassador as the patron. It is a non-profit making organization. It offers the National curriculum of England and Wales with fully qualified UK-recruited staff including the Principal. Apart from the above, there are various other schools which are good such as Shuvatara, Rato Bangla, Rupy's International School, Norwegian School, French School, KISC International School and Ullens.

Working opportunities/restrictions for partners

Partners are allowed to work in Nepal however it is the responsibility of an individual to search for such opportunities and apply for necessary permits.

VIII How to apply

Applicants can apply through this link <https://www.undp.org/jposc/current-vacancies>

Applicants will receive acknowledgement of receipt of their submission
Only shortlisted candidates will be contacted.